



# THE MESSENGER

A Newsletter for Supporters of Immanuel Christian School

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Vol. 26 No. 11  
November 15, 2013

## From the Principal – Mr. P.Veenendaal

Thanks again to the parents who attended Parent/Teacher Conferences on Thursday. It is good to take advantage of these opportunities to encourage each other in our tasks. It is also helpful for our children if they know that parents and teachers communicate with each other and realize that we are all working for their good. Questions have been asked and concerns have been discussed. Now we continue with the last half (!) of the first semester, knowing that there is room for improvement for everyone concerned. Let's do our best to continue the year well.

Concerning the conferences of Thursday evening, we apologize for the scheduling problems experienced by some of you. We are looking for solutions whereby we can help both teachers and parents stay on schedule. If some of you still need to conference with a teacher, do not hesitate to make contact with him and make arrangements for that.

Please return the picture re-take packages and orders to school no later than Monday.

Students have received bicycle helmet forms again this year. If you want to purchase any, complete them and return them to school by November 29. We will not be able to take any orders after that date.

As part of many children's reading programs, each year, the TD Bank Group provides a book to each Grade 1 student in Canada. This year that book is "Boy Soup", a humorous story written by Loris Lesynski and illustrated by Michael Martchenko. Our students have received their books today. Enjoy.

Next Friday, November 22, is an Administration Day for staff. We time this day in our calendar to give elementary teachers some much-needed time to prepare their report cards which will go home on December 3.

Thanks to those who went through our LOST and FOUND pile and retrieved some clothing that has been left behind here. Those who haven't had that chance yet, check out the tables set up in the school entrance on Monday or Tuesday. After that we will be donating what's left to the TMAC Winterwear Drive or the Bibles for Missions store.

Thanks to the Moms who brought soup for the elementary students today. Thanks to the PAC members, Mrs. Juliette Dewitt and Mrs. Teri-Marie Vanderlinde for coordinating this event.

This item has been reported earlier but a reminder doesn't hurt. Our original school calendar had our Christmas Concert listed as a morning assembly. If you haven't done so already, please change that to an evening concert on Thursday, December 19.

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## GENERAL NEWS:

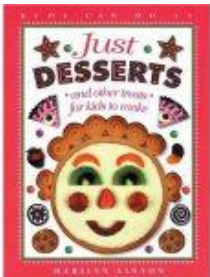
What's growing on at I.C.S.?  
Mustache Day! Friday, November 29<sup>th</sup>!  
Buy one, draw one, paint one, make one, fake one.  
But don't let it grow on you!  
This mustache fest is for one day only!

1. **Operation Christmas Child Boxes** - If you still have any filled shoe boxes at home please return them to the school ASAP since they are being picked up next week Thursday, November 21, 2013. So far we have received very few boxes to send to needy children. Please try to fill your box and help out those who are less fortunate than ourselves. Thank-you. Robyn Dewitt
2. **Pop Can Tabs:** Just a reminder to our supporters to continue to save the tabs from your pop cans. We continue to collect them in support of a wheelchair for someone who may not be able to purchase one for themselves. Pass them along to Robyn Dewitt, please.
3. **SCHOLASTIC:** If you would like to place an order from the **November Scholastic** flyers, please return the order forms and cheque (made out to: Scholastic Canada Ltd.) to your child's teacher on or before **Thursday, Nov. 21**. If your purchase will be a surprise for your child, just send a little note along and we'll make sure we get it to you discretely.
4. See [www.icsstudentblog.org](http://www.icsstudentblog.org) for student news, **Christian history**, Christian music artists, and a few **Proverbs parables**. Also, check out the ICS Student Blog Facebook page!
5. **Where to shine as lights in the world with your writing (see Mr. Dykstra for more info):**
  1. Write or e-mail the media, its ad sponsors, or your MLA or MP.
  2. Check [www.arpacanada.ca](http://www.arpacanada.ca) or [www.lifesitenews.com](http://www.lifesitenews.com).
  3. Click on the tag *activism* or *reasons-to-write* on [www.delicious.com/literatureman](http://www.delicious.com/literatureman).
6. **Mass Band Fundraiser:** We still have approximately 150 Show and Save books left to sell. If you are still looking to purchase one or know of someone who is, please contact the school and we will help you get one. This fundraiser will be used to support the Mass Band Concert which we will be hosting in the spring. Thank you for your support.

**SHOW & SAVE**  
**DISCOUNT CARD & COUPON BOOK**

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## LIBRARY NEWS:



Recommended by our library buyer:  
*Just Desserts: and Other Treats for Kids to Make*  
by Marilyn Linton

Mmmm... want to know the basics of making sweet treats of all kinds? This book has a variety of recipes, as well as basic instructions on things like making pie crust and beating egg whites. Some recipes can be adapted for the microwave, so you can have some sweets for seasonal guests ready in a jiffy.

**Library Hours for the Rest of Us:** Students have their own library times, but the library hours for the rest of us for 2013-2014 are from **8:45 to 11:45 - Monday, Wednesday, and Friday mornings.**

The following students have overdue library books:

|  |                              |  |  |  |
|--|------------------------------|--|--|--|
| <b>Grade 1:</b><br>Caleb N.<br>Shannon W.              | Hannah M.                    | Aiden V.   | Kylee V.<br>Madison V.   | <b>Grade 9:</b><br>Leonard B.<br>Jared K.<br>Carrie P.             |
| <b>Grade 2:</b><br>Abigail D.<br>Mathew M.<br>Julia V. | <b>Grade 4:</b><br>Hunter S. | <b>Grade 7:</b><br>Valerie B.<br>Matthew D.<br>Joel G.<br>James N.<br>Rebecca N. | <b>Grade 8:</b><br>Shelby D.<br>Evan M.<br>David N.<br>Destaney T.<br>Natalie V. | <b>Grade 11:</b><br>Emily D.<br>Darren G.<br>Laurie S.<br>Izaak V. |
| <b>Grade 3:</b>  | <b>Grade 5:</b><br>Kiana K.  | <b>Grade 6:</b><br>Ben J.  | Iris Romo<br>Sierra S.   |  |

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## NEWS FROM THE GUIDANCE:

### Scholarships

| Deadline  | Name/Criteria   | Contact/ Information   |
|---|---|--|
| December 1  | University of Winnipeg Major Scholarships   | <a href="http://www.uwinnipeg.ca">www.uwinnipeg.ca</a>                               |
| December 2  | Leader of Tomorrow Scholarship ( U of M)  | <a href="http://www.umanitoba.ca/student/awards">www.umanitoba.ca/student/awards</a> |
| December 6  | TD Canada Trust Scholarships for Community Leadership.  | <a href="http://www.td.com/scholarship">www.td.com/scholarship</a>                   |
| February 4- Submitted to Mrs. Dykstra to be nominated by ICS for the award. | Shulich Leader Scholarship<br>For students pursuing education in the field of science, engineering, technology, and math. | <a href="http://www.schulichleaders.com">www.schulichleaders.com</a>                 |

### Opportunities

| Date              | Name/ Criteria  | Contact/ information   |
|-------------------|---|--|
| November 22       | <u>Campus Visit Day @ CMU for Music and Science</u>   | <a href="http://www.cmu.ca">www.cmu.ca</a>   |
| November 26 @ 6pm | <u>Future Student Evening @ U of W.</u>   | <a href="http://Uwinnipeg.ca/fsn">Uwinnipeg.ca/fsn</a> for more info or grab an invitation |
| November 27       | <u>Shad Valley</u> –“4 intense and exciting weeks of campus life in residence at a top Canadian university” for grade 10-12 students. | <a href="http://www.shad.ca/apply">www.shad.ca/apply</a>                                   |
| November 30       | <u>Apply to CMU FREE before this date</u>   | <a href="http://www.cmu.ca">www.cmu.ca</a>   |
| December 1        | <b><u>Deadline to apply to the University of Winnipeg</u></b>   | <a href="http://www.UWinnipeg">www.UWinnipeg</a> Application                               |
| December 2        | <b><u>Advanced Early Admission Deadline for The University of Manitoba</u></b>  | <a href="http://www.umanitoba.ca">www.umanitoba.ca</a>                                     |
| December 3        | <u>Youth in Manufacturing @ Red River College</u>   | Grade 10 to attend.  |
| January 15        | <u>Deadline to apply to the Music faculty @ the U of M.</u>   | <a href="http://www.umanitoba.ca">www.umanitoba.ca</a>                                     |

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## MUSIC NOTES! – Mr. Bonefaas

In the hallways of ICS you may hear Christmas music. Calendars will start filling up with concerts and programs, here are a few for you:

- Organ Concert by Peter Wildeman on Wednesday November 20, 8:00 pm, at the Canadian Reformed Church Carman West. Admission \$10 / person or \$30 / family
- The Providence Chamber Singers invite you to celebrate the season with the annual Festival of Christmas Praise. The choir will perform highlights from their repertoire along with seasonal music from across the centuries. December 6 and 7 at 7:30 pm in the R.W. Affleck Chapel.
- ICS presents: “Birth do the New Born King” Christmas program. December 19 at 7:30 pm in the “ICS concert hall” (gym).

**K – 6 CHOIR** - We start learning Christmas songs for the Christmas program which relate to our school theme this year “Kingdom Seekers.”

**KINDERGARTEN** - Due to Remembrance Day we didn’t have music this week. Next week we will learn “Teddy Bear” a song that will teach us more about singing high and low.

**GRADE 1** - We learned “Bounce High” and played a game with a ball. Next week we will learn “Lucy Locket” and play a game with a wallet.

**GRADE 2** - We learned “Tony Chestnut.” We’ll learn Italian words used in music to tell whether music should be played or sung fast or slow. Do you remember what “Adagio,” “Moderato,” “Allegro,” “Presto,” or “Prestissimo” means? Next week we will learn “Bluebells.”

**GRADE 3** - We learned “Closet Key” and played a game. Next week we will learn “Three Blind Mice” with actions and we’ll make it into a canon.

Recorder: Next time we have recorder is on November 29. We will play different songs that use the notes B-A-G.

**GRADE 4** - We learned “Cut the Cake” and played a game, add movements and instruments. Next time we will learn “My Bonnie” we’ll add actions and instruments.

Recorder: After a long time we finally had recorder again this week. We did a test and continued playing the 10 “Hot Cross Buns” variations.

**GRADE 5** - We learned the song, “Button you must wander” and played a game with it. Next time we will learn “He’s Got the Whole World.” Next week we won’t have music due to an admin. Day.

**GRADE 6** - We continue learning “Scarborough Fair” and learn some instrument parts. Next we’ll learn “Who did?”

**BAND G10** - We worked on some breathing techniques. We will also work in feeling the beat internally. Here is what’s coming up: Week of December 2 – Playing test: Concert E-flat major scale.

## ELEMENTARY NEWS:

Kindergarten: Mrs. Nyhof

It was a short week again for K but it was a great day. We learned a new letter, made sponge paintings of bears and began learning some fun rhymes about bears. You should come into school to check out our bear homework now displayed on a bulletin board. We are still waiting for 4 more☺. Here is what is planned



for next week:

**Library day: Monday.** (Remember there should be 5 books returning to school.)

**Parent Helpers:** Mon. - D. Nobel; Wed. –E. Kuik

**Bible Stories: Mon.-**Joseph goes to Egypt and becomes a slave; **Wed.–**Two Dreams

**Memory Work: Song:** Hymn 77:1 **Text:** Ex.15:2

**Show and Tell: Mon.-Matt & Nadia; Wed. – Nikolai & Rylan**

**Math:** sorting and pattern making

**Language Arts:** Continuing with Animated Literacy-letters, sounds and songs.

**Theme:** Bears

**Physical Educ.:** Ball bouncing and catching skills

**Have a blessed weekend!**

**Grade 1: Mrs. Heidema**

Time surely slips through your fingers with these short weeks! As the first term comes to an end we start reflecting on all we have learned. It is amazing to see how the Lord has blessed both students and teachers in their academic and

personal growth! This week we will have some special lessons around our theme “Making Memories”. We will have a special Art class about our sense of sight and we will learn more about culture, traditions and communities. We all belong to various communities and the most important one is: the Communion of Saints. Parents, here is a `hook` for you to discuss (again) why we belong together as God`s children and how that becomes visible in our daily lives... Have a good Saturday and Sunday; I hope to see all students again on Monday (with or without the sniffles;-).

**For next week: Helpers:** Logan, Caleb, Seth and Julie.

**Memory Work: Song:** H 11:9 (due *Thursday* November 21); **Text:** OT Books Song (due *Thursday* November 21)

**Bible:** Joseph is in prison in Egypt. We will hear about the dreams of the baker and the cupbearer and then Pharaoh`s dreams. We will see how God is with Joseph in all these difficult circumstances.

**Word Wall Words:** The last words of our second Power List are: we, yellow and you. On Thursday we will start Power Words 3 with the word all.

*Parents, you will find both lists in the Home Reading Folder. Please read have your child read them to you regularly. It will enhance their word recognition considerably!*

**Letter Work:** We will start making some pattern books, so the students will become real authors! Parents please keep up the Home Reading; it supports the students` reading efforts!

**Math:** We will introduce the bead rack as another strategy to recognize numbers. We will focus on putting a number on the rack in one movement instead of counting. We also continue with the daily number work.

### **Grade 2: Miss Vandermeulen**

**Memory Work:** Song = Psalm 31:1 (due Nov 21).

**Memory Text:** Psalm 146:5-6 *“Blessed is he whose help is the God of Jacob, whose hope is in the LORD his God, the Maker of heaven and earth, the sea, and everything in them—the LORD, who remains faithful forever.”* (due Nov 29).

**Church History:** Continuing with the unit:



*People in Church History.*  
John Calvin: A Reformer.  
Theme: To care for His church, God uses weak and

sinful people from all times and all places to lead people back to His Word.

**Math:** Continuing with Patterns and Relations. We have also been busy with Problem Solving, Cross Number Puzzles, Number of the Day and Mental Math. Students are busy writing quizzes to show their level of independent skill in these areas.

**Science:** Continuing with our nutrition unit.

**Gym:** Gym days: Tuesdays, Thursdays and Fridays. Continuing with ball skills. Focusing on underhand throwing skills and catching skills.

**Spelling:** Lesson 9 - tune, use, cute, mule, rule, you, grew, few, true, due (from this week!)

Lesson 10 – those, low, goat, own, coat, go, hope, sold, over, ago (for next week! Due Nov 21)

**Word Wall Words:** shook, found, write, writing, girl (due: Nov 21)

**Show and Tell: Wednesday and Thursday** lunchtimes! The schedule for the next few weeks should run as follows: Nov 13: Matthew, Ryan, Samuel. Nov 14: Abigail, Benjamin, Brady, Chelsea. Nov 20: Connor, Erin, Fenton, Hayley. Nov 21: Jared, Jasmine, Joshua V.L., Josh V. Nov 27: Julia, Keith, Kevin, Kiera. Nov 28: Landon, Leanne, Logan. Dec 4: Matthew, Ryan, Samuel. Dec 5: Abigail, Benjamin, Brady, Chelsea.

### **Grade 3: Miss Klos**

Just a friendly reminder for students to keep studying their memory work and spelling words at home! This extra practice is very helpful for students to be successful in both their spelling and memory work quizzes at the end of the week. I was very impressed with all the finished Remembrance Day posters! The students put a lot of time and hard work into these posters, and the effort definitely paid off! Nice work!

**Memory Work:** For Nov. 22: Hymn 46:1

**Memory Text:** For Nov 22: Galatians 4:4,5

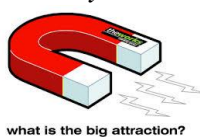
**Bible:** We will be finishing up our unit on Isaac and Jacob. Review Monday, quiz Tuesday. We will beginning Unit 3 Part 2 (focusing on Joseph) on Wednesday.

*Monday:* Review; *Tuesday:* Quiz; *Wednesday:*

Joseph`s Dreams - Gen. 37:1-11; *Thursday:*

Joseph is sold into slavery - Gen. 37:12-36;

*Friday:* The Butler and the Baker - Gen. 40:1-23



**Science/Social Studies:** We are beginning a new and exciting unit in science! Students can look forward to many fun

experiments where we will explore how magnets work.

**Math:** We will continue reviewing and practicing our skip counting, forwards and backwards.

**Language Arts:** We will continue with our new trait “organization.” We are continuing to learn the different proofreading marks, using them to edit paragraphs, so that we can properly edit any writing that we do here in class! We are working in the second and third chapters of our novel study on Sarah, Plain and Tall.

**Spelling words: doing, getting, ate, morning, later, sitting, camping, maybe, running, looking, soft, fire**

**Word wall words: too, two, to, community**

**PE:** This week we have PE on Monday, Wednesday, and Friday.

**Show-and-Tell:** *Mon.:* Timothy Zachary; *Tues.:* Jesse and Matthew; *Wed.:* Cody and Emma; *Thur.:* Hannah and Damian; *Fri:* Seth, Kaden, and Jaxon

**Microwave Schedule:** *Mon.:* Timothy, Zachary, Jesse, Matthew, Jaxon; *Tues.:* Cody, Emma, Hannah, Damian; *Wed.:* Seth, Kaden, Jaxon, Timothy *Thur.:* Zachary, Jesse, Matthew, Cody; *Fri:* Emma, Hannah, Damian, Seth, Kaden

#### **Grade 4: Mrs. Dykstra**

Enjoy your weekend Grade 4! You worked very hard to finish your posters and writing this week, and most of your scrapbooks looked creative as well. There will be quite a number of tests and assessments next week, so come prepared! Get some sleep:)

**Memory Work:** Psalm 30:3 for Thursday, November 21 and 1 Samuel 12:24 for Friday, November 29

**Bible:** This week we studied the stories of Jonathan’s defeat of the Philistines and Saul’s disobedience (1 Samuel 13&14) next week we’ll study 1 Samuel 15- Saul is rejected by God. Then we will review and students will write a test on Samuel and Saul on Wednesday, November 20.

**Math:** This week we began subtraction. We will continue with that next week. Students will write a unit test on Thursday, November 21. Number facts will continue to focus on the three times table. Students have made flashcards to help practice them at home. We should complete Cross number puzzles 11- 15 by the end of the week.

**ELA:** Students will continue working through the *Explore!* unit in our Cornerstones anthology.

However many of the activities will be used for assessment. You don’t need to study, but remember to be well rested and do your best work.

**Reading across Canada Challenge;** Students completed their book report/scrapbooking activity for the book they read and shared it at our Book Talk today. Our next book must be an adventure or fantasy story and is due on **November 29**.

**Spelling: Exercises for Lesson 3 are due Tuesday, November 12.** Please consult the paper I sent home for the expectations for spelling. Most of the exercises will be completed at school, with the exception of the sentences which are assigned for homework Tuesday evenings.

Lesson 4 is due this Monday, November 18. Students will work on **Lesson 5 in the coming week. Sentences are to be done for homework on Tuesday evening ( Nov. 19).** Basic List: alive, bikes, kids, drive, tie, seat, till, tied, life, cried, went, wide, die, hike. Super words: flight, widen, kidnap, fried, lifeless, driveway. Challenge words: indecisive and courageous.

**6+1 Writing: Conventions-** Students completed writing poetry for Remembrance Day and some students entered theirs in the Legion Contest. Next week we will start on our “Trait Crate” activities beginning with Ideas.

**Social Studies:** This week we began our study of the history of Manitoba with discussion and activities related to the aboriginal peoples. We’ll finish that up next week and hopefully place a summary of this information on our timelines. Just to be clear each student is required to design, label and write their own timeline. It is a major assignment and acts as the main mark for this unit.

**Phys. Ed.** (Combined with grade3). Miss Klos was eager to do some gymnastics with the grade threes and fours, and so we began a short unit this week with some pretty challenging balance activities and headstands. “Miss Klos is super good at those!” one student told me. Phys. Ed will be on Monday and Wednesday next week.

#### **Grade 5: Miss Mans**

**Patrols:** Week of November 18: Alexis, Jordan H, Julia

**Memory Work:** *Song:* Hymn 82:2 *text* Isaiah 52:7

**Bible:** We are continuing to study Jesus and his ministry. We have studied his meeting with the Samaritan woman and the healing of the official’s



son. In these stories we have discussed what “living water” is and what faith is and how it is the source of our salvation.

**ELA:** Our Snow Treasure novel is continuing and the children are worried that they might have a German spying on them. Who could it be? Also... where is Uncle Victor and his ship?



**Math:** We have begun to learn different strategies for two digit by two digit multiplication. One is making an array (or drawing an area model) and splitting it up into easier to solve sections. The other method is the expanded form method. Can you child explain one of these to you? Try to solve  $24 \times 37$ .

**Gym:** Our volleyball unit is drawing to a close and we will be starting a short unit on floor hockey next.

**Social Studies:** The students are working on their short (1 page) research report about an individual from one of the gold rushes. They must include a bibliography with at least three reliable (can they explain what makes a source reliable?) sources. Citations will also be used to ensure that we are giving credit to the person/people who gave us the information.

**Spelling:** Please remember that all corrections from the previous lesson must be completed. A parent may assist in the reviewing of your lesson. Use your checklist and follow the specific instructions AND deadlines. Remember that the spelling dictation will also be on Tuesday ~ study your words ☺

Spelling Lesson 10 “*Long i*” is due on Tuesday November 19. Assigned is: *OP* 1, 2, 3; *DP* 2, 3; *EP* 2, 3, 4; *CWW* 1.

Our words to learn are: bicycle, kinds, style, bright, finds, pedal, flashlight, highway, pilot, surprising, tiny, frightened, chain, quiet, traffic, front

**Science:** Next week we’ll look at ways to keep our nervous system healthy.

### Grade 6: Mr. Folkerts

This week the students have been busy working on Remembrance Day posters and poems. Nice work! Now we’ll have to wait patiently for the results. Fun Fact: Since the beginning of the year, grade 6 has composted 142 apple



cores, bananas peels and other lunch compostables in our vermicomposting bin!

**Safety Patrols:** Megan & Shayna

**Industrial Arts:** The next I.A. will be on Monday, November 25.

**Memory Work:** Song: Psalm 28:5 Text: Philippians 2:14-15

**Spelling:** Lesson 9 – Other Vowels. Remember to make all corrections from lesson 8. Define the following words and use them in a sentence (minimum 10 words in each sentence): moist, avoid, choice, foul and crouch. Observing Patterns: 1-4; Discovering Patterns: 1, 2; Exploring Patterns: 1, 4; Challenges with Words: 1.

**ELA:** Next week we’ll read chapter 2 in *Shiloh*.

**Math:** This week students mastered evaluating expressions using the correct order of operations. On Thursday we’ll have a test on unit 2. Students are encouraged to begin the “show what you know” early in the week to prepare them for the test.

**Science:** Next week we’ll look at ways to keep our nervous system healthy.

**Church History:** Presently we’re studying John Calvin.

**SocSt:** The students are working on their short (1 page) research report about an individual from one of the gold rushes. They must include a bibliography with at least three reliable sources. Citations will also be used to ensure that we are giving credit to the person/people who gave us the information.

### Grade 7/8:

**French 7:** We will continue to work on Lesson 6 of the textbook. On Thursday we’ll have a quiz on the numbers 70-100.

**French 8:** There will be a vocabulary quiz on the Lesson 20 vocabulary, focusing on colours and the adjectives that come before the noun.

**Math 7 –** We finished our unit on “Solving Expressions and Equations” with a test. In our next unit we will learn about Integers and we’ll start with representing integers.

**ELA 7 –** We finished the Remembrance Day projects. Till Christmas we will focus on short stories, poems and book reports. Spelling: Unit 8: www 1 and 2; w&r 1 and 3; ed 2; (Due November 20). Spelling Quiz on Unit 8 on Thursday November 21.

**Math 8** – Tues. – QUIZ on Division of Mixed Numbers; Thurs. – QUIZ on Solving Problems with Fractions.

**Science 8** – Thurs QUIZ on the Human Immune System (Chapter 3).

### HIGH SCHOOL DIVISION:

**Ref St9:** This coming week Wednesday we'll have a test on the Unit 2 Materials.

**Careers 10S:** Current unit: **Career Exploration:** looking at today's labour market conditions next week, as well as the needs that work satisfies for each individual worker.

**Futures in Business:** We should be done Module 2's lessons before **Friday, November 29.**

**English 10F:** Next two weeks' due dates, (**beginning of each class**) – **Tuesday, November 19:** rough draft of *Informer* writing; **Thursday, November 21:** second *Informer* task done; **Monday, November 25:** final draft of *Informer* writing; **Wednesday, November 27:** READO journal. See the English 10F page on [www.thelandofalbion.info](http://www.thelandofalbion.info) for deadlines for the next month and a half.

**Science 9:** Test on Thursday on chapter 3 "Elements form Compounds".

**Science10:** Test on Wednesday on chapters 5 and 6 "Compounds and Chemical Reactions."

**RefSt 21G** – In connection with our study of the Old Testament we started viewing the video series of the "Promoting a Biblical Sexual Morality Conference" held October 18 and 19. At the same time we continue with the unit: Isaac and Jacob: God's Sovereignty. The Big Question we seek to answer in this unit is, "How does God work in a covenant child?"

**Desktop Publishing (DTP) 35S** – Once all the practices are done, the Chapter 4 (Advanced WORD Formatting Procedures) Assignments are Exercises #1, 2, 3, 6, 10, 12, 13, 17 and the

Chapter 4 Review Questions p. 152 #1 – 15, 18-20. Also keep in mind preparations for the assembly at the beginning of December.

**Ref St31G:** Rough draft of Ecclesiastes sonnet – with title and illustration – due beginning of class **Wednesday, November 20;** final draft due same day, by 1:00 p.m.

**English 30S:** No READO journal due next week, but novel study work will be due beginning of **Monday and Tuesday.** Next – a related survival movie: How do the worldview and lessons of the movie compare to those of our novel? Essay assignment to be given on **Tuesday, November 19;** first deadline on the following **Thursday:** see [www.thelandofalbion.info](http://www.thelandofalbion.info) on Tuesday.

**Physics 30S** – Tues. – QUIZ on Permanent Magnetic Fields; Thurs. – QUIZ on electric current-induced Magnetic Fields.

**Pre-Calculus 30S** – Wed. – QUIZ on Rational Expressions.

**Western Civ40S:** We have a test this week Tuesday on Unit 3 dealing with the histories of England, France, Spain and Portugal, as well as the Italian Renaissance. We'll start our next unit with a thematic study of the Reformation. This topic is one that is covered extensively in other classes, so we'll examine how it fits into the larger scope of Western Civilization 40S.

**Eng40S (Grade 12):** No READO journals due until **Wednesday, December 4,** but journals due pretty much every class on *The Chosen*. See [www.reallygoodreads.com](http://www.reallygoodreads.com) for my review of the novel (no plot spoilers!). Essay assignment to be given **Thursday, November 21,** and posted on [www.thelandofalbion.info](http://www.thelandofalbion.info) the same day (as a document on the English 40S page).

**RefSt 41G:** Test on Wed on everything up to and including the Jehovah's Witness.





