



E-learning and teaching in library and information services

Allan, B. 2002. *E-learning and teaching in library and information services*. Facet.

TITLE

E-learning and teaching in library and information services

AUTHORS

Allan, B.

YEAR

2002

PUBLISHER

Facet

PUBLICATION DATES

PUBLISHED

2002

ISBN

9781856044394

Related outputs

The no-nonsense guide to training in libraries

Allan, B. 2013. *The no-nonsense guide to training in libraries*. Facet.

Does e-mentoring offer new opportunities for management and leadership development?

Allan, B. 2012. Does e-mentoring offer new opportunities for management and leadership development? *Singapore Management Review*. 34 (1).

Student engagement: post 2012

Allan, B. 2011. Student engagement: post 2012. *Higher Education Learning and Teaching Conference*. Hull College July 2011

Working through the labyrinth: women's journeys into management and leadership positions. A comparative study of women in public sector organisations in Saudi Arabia and the United Kingdom

Allan, B. and Abalkhail, J. 2011. Working through the labyrinth: women's journeys into management and leadership positions. A comparative study of women in public sector organisations in Saudi Arabia and the United Kingdom. *BAM conference*. Aston University, Birmingham 13-15 September 2011

From engagement to outcomes: measuring the impact of researcher training using the rugby team impact framework

Thomson, C. and Allan, B. 2010. From engagement to outcomes: measuring the impact of researcher training using the rugby team impact framework. *SRHE annual research conference - 'Where is the wisdom we have lost in knowledge?'; Exploring meaning, identities and transformation in higher education*. Newport, Wales 14th - 16th December 2010

Time, space and structure in an e-learning and e-mentoring project

Loureiro-Koechlin, C. and Allan, B. 2010. Time, space and structure in an e-learning and e-mentoring project. *British Journal of Educational Technology*. 41 (5), pp. 721-735.

Networked learning ten years on: the rise of the virtual graduate school

Thomson, C., Allan, B. and Banks, S. 2010. Networked learning ten years on: the rise of the virtual graduate school. *Seventh International Conference on Networked Learning 2010*. Aalborg, Denmark 3rd - 4th May 2010

Supporting the learning and networking experiences of doctoral students

Thomson, C. and Allan, B. 2010. Supporting the learning and networking experiences of doctoral students. *Seventh International Conference on Networked Learning 2010*. Aalborg, Denmark 3rd - 4th May 2010

Time and e-mentoring

Allan, B. 2010. Time and e-mentoring. *Researching and evaluating personal development planning and e-portfolio*. Nottingham 26th - 28th April 2010

Book review: The SAGE handbook of e-learning research

Allan, B. 2010. Book review: The SAGE handbook of e-learning research. *Management Learning*. 41 (3), pp. 352-355.

Building an online learning community for doctoral research students

Thomson, C. and Allan, B. 2009. Building an online learning community for doctoral research students. *SRHE annual conference. Challenging higher education: knowledge, policy and practice*. Newport, Wales 8th - 10th December 2009

Rattling the cages of learning: the development of a university flexible degree framework

Allan, B. and Lewis, D. 2009. Rattling the cages of learning: the development of a university flexible degree framework. *Lifelong learning revisited. What next? 5th international CRLI conference*. University of Stirling 24th - 26th June 2009

Evidently a good way to coach

Allan, B. 2009. Evidently a good way to coach. *Library and Information Gazette*.

Time, individual learning careers and lifelong learning

Allan, B. and Lewis, D. 2009. Time, individual learning careers and lifelong learning. in: Field, J., Gallacher, J. and Ingram, R. (ed.) *Researching transitions in lifelong learning* Taylor & Francis. pp. 40-49

Supporting research students

Allan, B. 2009. *Supporting research students*. Facet.

Supporting first line managers

Allan, B. 2009. Supporting first line managers. in: Brine, A. (ed.) *Handbook of library training practice and development, volume 3* Gower.

Study skills for business and management students

Allan, B. 2009. *Study skills for business and management students*. Open University Press.

Communities of practice

Allan, B. 2009. Communities of practice. in: Brine, A. (ed.) *Handbook of library training practice and development, volume 3* Gower.

Catch 22 in the workforce?

Allan, B. 2008. Catch 22 in the workforce? *Library and Information Gazette*.

EMPATHY net-works: impact of an e-mentoring project on e-mentors' learning careers

Allan, B., Craig, J. and Loureiro-Koechlin, C. 2008. EMPATHY net-works: impact of an e-mentoring project on e-mentors' learning careers. *4th CRLI international conference*. University of Stirling 22nd - 24th June 2008

How do we develop leaders?

Allan, B. 2008. How do we develop leaders? *Library and Information Gazette*.

Internationalisation: integrating student

Allan, B. and Vosseberg, G. 2008. Internationalisation: integrating student. *International panel and learning and teaching conference*. Groupe ESC Rouen 3rd - 5th April 2008

E-mentoring: support online

Allan, B. 2008. E-mentoring: support online. *Library and Information Gazette*.

What is it? Approaches to developing shared meaning about the logistics and supply chain industries: lessons from the EMPATHY net-works project

Loureiro-Koechlin, C. and Allan, B. 2008. What is it? Approaches to developing shared meaning about the logistics and supply chain industries: lessons from the EMPATHY net-works project. *International Journal of Logistics: research and applications*. 11 (5), pp. 381-392.

Where has all the time gone? Temporal challenges of women e-mentors

Allan, B. 2007. Where has all the time gone? Temporal challenges of women e-mentors. *BAM2007*. Warwick Business School 11th - 13th September 2007

Making an impact: skills for promoting blended learning within higher education

Allan, B. 2007. Making an impact: skills for promoting blended learning within higher education. *Blended learning: servicescapes for the future*. De Montfort University, Leicester 9th March 2007

What is it? Approaches to developing shared meaning about the logistics and supply chain industries: lessons from the EMPATHY net-works project

Loureiro-Koechlin, C. and Allan, B. 2007. What is it? Approaches to developing shared meaning about the logistics and supply chain industries: lessons from the EMPATHY net-works project. *Logistics and research network conference*. The Logistics Institute, University of Hull 4th - 6th September 2007 Taylor & Francis.

The EMPATHY net-works e-mentoring project

Allan, B., Craig, J., Loureiro-Koechlin, C. and Robinson, H. 2007. *The EMPATHY net-works e-mentoring project*. Hull University of Hull Business School.

Time to learn? E-learners' experiences of time in virtual learning communities

Allan, B. 2007. Time to learn? E-learners' experiences of time in virtual learning communities. *Management Learning*. 38 (5), pp. 557-572.

Supervising and leading teams in ILS

Allan, B. 2007. *Supervising and leading teams in ILS*. Facet.

Developing the best blend? From blended e-learning to blended learning

Allan, B. 2007. Developing the best blend? From blended e-learning to blended learning. *Library & Information Update*. 6 (3), pp. 26-28.

Blended learning: tools for teaching and training

Allan, B. 2007. *Blended learning: tools for teaching and training*. Facet.

The impact of membership of a virtual learning community on individual learning careers and professional identity

Allan, B. and Lewis, D. 2006. The impact of membership of a virtual learning community on individual learning careers and professional identity. *British Journal of Educational Technology*. 37 (6), pp. 841-852.

The challenges of project management

Allan, B. 2006. The challenges of project management. *Facing the front: the 37th Annual BIALL study conference and exhibition*. Brighton 15th - 17th June 2006 Cambridge University Press.

Emotions shared/emotions hidden: reflections on emotional dynamics in virtual learning communities

Allan, B. and Vince, R. 2006. Emotions shared/emotions hidden: reflections on emotional dynamics in virtual learning communities. *OLKC 1*. University of Warwick 20th - 22nd March 2006

Virtual learning communities as a vehicle for workforce development: a case study

Allan, B. and Lewis, D. 2006. Virtual learning communities as a vehicle for workforce development: a case study. *Journal of Workplace Learning*. 18 (6), pp. 367-383.

Four years on: a longitudinal study assessing the impact of a virtual community of practice

Allan, B., Hunter, B. and Lewis, D. 2006. Four years on: a longitudinal study assessing the impact of a virtual community of practice. *Fifth International Conference on Networked Learning*. Lancaster University 10th - 12th April 2006

Juggling with fast and slow time: some of the challenges of project management

Allan, B. 2006. Juggling with fast and slow time: some of the challenges of project management. *Legal information management*. 6 (4), pp. 251-255.

Virtual learning communities: a guide for practitioners

Lewis, D. and Allan, B. 2005. *Virtual learning communities: a guide for practitioners*. Open University Press.

Emerging pedagogical and organisational issues: impact of virtual learning communities in the workplace

Lewis, D. and Allan, B. 2005. Emerging pedagogical and organisational issues: impact of virtual learning communities in the workplace. *What a Difference Pedagogy Makes*. University of Stirling

Women into social enterprise (WISE) project: an analysis of the project and its outcomes.

Allan, B. and Gregory, W. 2005. *Women into social enterprise (WISE) project: an analysis of the project and its outcomes*. Hull University of Hull Business School.

Book review: Developing academic library staff for future success

Allan, B. 2005. Book review: Developing academic library staff for future success. *Program: electronic library and information systems*. 39 (3), pp. 279-281.

Back to work: supporting professional women's return to the workplace after a career break

Allan, B. 2005. Back to work: supporting professional women's return to the workplace after a career break. *BAM 2005: Challenges of Organizations in Global Markets*. Oxford, UK 13th - 15th September 2005

E-learners' experiences of time

Allan, B. 2004. E-learners' experiences of time. *Networked Learning Conference 2004*. Lancaster University 5th - 7th April 2004

Mismatched expectations: The student-lecturer expectation-performance gap

Simon, J. and Allan, B. 2004. Mismatched expectations: The student-lecturer expectation-performance gap. *Reflection on Teaching: Impact on Learning. Annual BEST Conference*. Edinburgh

Work-life balance: is e-learning the panacea?

Lewis, D. and Allan, B. 2004. Work-life balance: is e-learning the panacea? *Work-life balance and higher education*. Girton College, University of Cambridge

Project management: tools and techniques for today's ILS professional

Allan, B. 2004. *Project management: tools and techniques for today's ILS professional*. Facet.

Book review: Information and IT literacy: enabling learning in the 21st century

Allan, B. 2004. Book review: Information and IT literacy: enabling learning in the 21st century. *Multimedia information & technology*. 30 (2), pp. 56-57.

Book review: Developing web-based instruction: planning, designing, managing, and evaluating for results

Allan, B. 2004. Book review: Developing web-based instruction: planning, designing, managing, and evaluating for results. *Multimedia information & technology*. 30 (2), p. 57.

Developing a learning community into a community of practice

Allan, B. and Banks, S. 2003. Developing a learning community into a community of practice. *Communities of Practice ALT-C 2003*. Sheffield 8th - 10th September 2003

Effective projects and partnerships

Allan, B. 2003. Effective projects and partnerships. *Information Management Report*.

Management development and social enterprise: making a difference

Allan, B. and Kellie, J. 2003. Management development and social enterprise: making a difference. *Management theory at work conference*. Lancaster University 14th - 16th April 2003

Comfort, confidence and confidentiality: the experiences of two e-learners

Freeman, M. and Allan, B. 2003. Comfort, confidence and confidentiality: the experiences of two e-learners. *TCC 2003: the student experience in online and hybrid courses*. *Eighth annual teaching in the community colleges online conference*. Hawaii

Developing collaborative team working while teaching very large groups

Allan, B. and Tucker, D. 2003. Developing collaborative team working while teaching very large groups. *Creativity and Innovation in Academic Practice, BEST Conference*. Brighton 9th - 11th April 2003

Training skills for library staff

Allan, B. Moran, B. (ed.) 2003. *Training skills for library staff*. Scarecrow Press.

Learning and developing through virtual group work

Allan, B. 2003. Learning and developing through virtual group work. *Democracy in a Knowledge Economy, American Academy of Management Annual Conference*. Seattle

Developing library staff through work-based learning

Allan, B. Moran, B. (ed.) 2003. *Developing library staff through work-based learning*. Scarecrow Press.

Book review: Marketing concepts for libraries and information services (2nd ed.)

Allan, B. 2003. Book review: Marketing concepts for libraries and information services (2nd ed.). *Program: electronic library and information systems*. 37 (1), p. 65.

Information literacy

Allan, B. 2002. Information literacy. *Information Management Report*.

E-learning in the workplace

Allan, B. 2002. E-learning in the workplace. *Information Management Report*.

Workplace learning champions

Sutherland, A. and Allan, B. 2002. *Workplace learning champions*. Beverley East Riding County Council.

High level student autonomy in a virtual learning environment

Allan, B., Barker, M., Fairbairn, K., Freeman, M. and Sutherland, P. 2002. High level student autonomy in a virtual learning environment. *Networked Learning Conference 2002*. University of Sheffield 26th - 28th March 2002

Book review: The library and information work primer

Allan, B. 2002. Book review: The library and information work primer. *Program: electronic library and information systems*. 36 (2), pp. 134-135.

Learning independently

Allan, B. and Lewis, R. 2001. Learning independently. *Managing schools today*. 14, pp. 4-26.

Project management

Allan, B. 2001. Project management. in: Scammell, A. (ed.) *Handbook of information management (8th edition)* Aslib. pp. 331-363

Book review: Change management in information services by Lyndon Pugh

Allan, B. 2001. Book review: Change management in information services by Lyndon Pugh. *Program: electronic library and information systems*. 35 (1).

Using a virtual campus to support work-based learning students, staff and partners

Lewis, D. and Allan, B. 2000. Using a virtual campus to support work-based learning students, staff and partners. *ALT-C 2000: International Conference of the Association for Learning Technology*. University of Manchester 11th - 13th September 2000

Working with academics

Allan, B. 2000. Working with academics. *COFHE Annual Conference*. Cardiff

Training skills for information and library staff

Allan, B. 2000. *Training skills for information and library staff*. Library Association Publishing.

Training for change: developing ILS staff through multi-skilling and a competency-based framework

Allan, B. 1999. Training for change: developing ILS staff through multi-skilling and a competency-based framework. *SCONUL Advisory Committee on Staffing Conference. Training Together 6: Skills for a Digital Future*. Sheffield

Developing information and library staff through work-based learning: 101 activities

Allan, B. 1999. *Developing information and library staff through work-based learning: 101 activities*. Library Association Publishing.

Crossing academic boundaries

Allan, B. 1999. Crossing academic boundaries. *Working across boundaries. COFHE Annual Conference*. Chester

101+ approaches to work-based learning

Allan, B. 1999. 101+ approaches to work-based learning. *Staff development from initiative to action conference*. University of Lincoln

Independent learners

Allan, B., Burnett, L. and Lewis, R. 1998. Independent learners. *Managing schools today*. 8 (2), pp. 44-46.

Developing a learning organisation

Allan, B. 1998. *Developing a learning organisation*. FT Pitman Publishing.

Running learning groups

Allan, B. 1997. *Running learning groups*. Folens Ltd..

Promoting independent learning through IT

Allan, B. 1997. Promoting independent learning through IT. *Developing Whole College Approaches to Key Skills. Further Education Development Agency (FEDA)*. Bristol

Developing ILS staff using a competency-based framework

Allan, B. 1997. Developing ILS staff using a competency-based framework. *Making it Happen*. University of Lincoln

The independent learner: an overview

Lewis, R. and Allan, B. 1996. *The independent learner: an overview*. University of Humberside.

The independent learner: developing independence in learning

Allan, B., Cook, M. and Lewis, R. 1996. *The independent learner: developing independence in learning*. University of Humberside.

How to use biological abstracts, chemical abstracts, and index chemicus

Allan, B. and Livesey, B. 1994. *How to use biological abstracts, chemical abstracts, and index chemicus*. Gower.

Training for information technology

Allan, B. 1990. Training for information technology. in: Prytherch, R.J. (ed.) *Handbook of library training practice*, volume 2 Gower.

How to use psychological abstracts and biological abstracts

Allan, B. and Strickland-Hodge, B. 1987. *How to use psychological abstracts and biological abstracts*. Gower.

Medical information: a profile

Strickland-Hodge, B. and Allan, B. 1986. *Medical information: a profile*. Mansell.

Computerised information retrieval system for open learning: theoretical design; application of information technology to realising the design specification; and practical problems of achieving the desired system

Allan, B. 1986. Computerised information retrieval system for open learning: theoretical design; application of information technology to realising the design specification; and practical problems of achieving the desired system. in: Rushby, N.J. and Howe, A. (ed.) *Educational, training and information technologies: economics and other realities* Kogan Page.

Computerised information retrieval systems for open learning

Allan, B. 1984. Computerised information retrieval systems for open learning. in: van Rijsbergen, C.J. (ed.) *Research and development in information retrieval* Cambridge University Press. pp. 325-342

Share this



Tweet



Email

UNIVERSITY OF WESTMINSTER

309 Regent Street
London W1B 2HW

Switchboard: +44 (0)20 7911 5000

[View full contact details](#)

[View maps and directions](#)

POWERED BY



Haplo

University of Westminster is a charity and a company limited by guarantee. Reg no. 977818 England

[Accessibility](#)

[Cookies](#)

[Terms of use](#)

E-learning and information literacy. Book section. Original citation: Originally published in Secker, J, Electronic resources in the virtual learning environment: a guide for librarians. Information literacy has its roots in library user education, where librarians inducted new users about the services offered by the library and taught them something about finding and evaluating information. With the rise of the Internet and web technology there can be no doubting that access to information has improved. This book provides a comprehensive overview of e-learning (online learning) systems in the context of system delivery for Higher Education Information Services. The book considers practical issues in choosing a virtual learning environment and discusses a range of issues in implementing, managing and maintaining the service for users. In particular, the issue of accessibility and usability is discussed in the context of recent legislation (e.g. Disability Discrimination Act / SENDA.). Key Features. Jargon-free and aimed at information professionals with sole/mixed responsibilities. He is an MCLIP (Chartered Member of the Chartered Institute of Library and Information Professionals). Affiliations and Expertise. North East Wales Institute of Higher Education, UK. Applied E-Learning and E-Teaching in Higher Education. Roisin Donnelly Dublin Institute of Technology, Ireland Fiona McSweeney Dublin Institute of Technology, Ireland. Information science reference. Library of Congress Cataloging-in-Publication Data. Donnelly, Roisin. Applied e-learning and e-teaching in higher education / [Roisin Donnelly, Fiona McSweeney]. p. cm. The chapters in this section examine e-learning and e-teaching from the viewpoints of the educational developer, the learners and the tutor, as well as discussing the value of online academic development programmes for e-tutoring. Chapter I "Oily Rag" or "Winged Messenger": The Role of the Developer in Multiprofessional Teams.

In work-integrated learning, students leave teachers to practice on work placement, but the teachers can still use e-learning to monitor student through an e-learning platform and it allows students to actively learn the theoretical knowledge. Work-integrated e-learning (WIEL) is a new research field, focusing on learning processes concerning both employees and organizations, using e-learning as a way of gaining new knowledge relevant for the work process. Learning at work is more multidimensional learning compared to educational institutions. Allan (2002) E-learning and teaching in library and information services. Facet Publishing. R. C. Clark & R. E. Mayer (2007) E-learning and the science of instruction Distance learning is different from the traditional teaching by the fact that it creates new educational information environment in which a student comes, knows exactly what knowledge and skills he/she needs; learners are provided with the ability to obtain the required knowledge, using advanced information resources. A number of typical pedagogical and psychological problems are highlighted in the context of differences between the traditional and distance learning , which must be solved by a teacher and students of distance learning course: difficulties in establishing