

Library Use: A Handbook for Psychology, Third Edition
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New Sources in *Library Use*

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Welcome

Welcome to the Web site for *Library Use: Handbook for Psychology*.

American Psychological Association's (APA) Third Edition of *Library Use: Handbook for Psychology*, published in spring 2003, makes readers aware of information resources, gives them the means to locate those resources, and shows them how to use the resources. However, the world of bibliographic research in psychology changes at a furious pace. This Web site addresses the changes occurring in bibliographic research after the book's publication.

This Web site will supplement *Library Use: Handbook for Psychology* and help keep it current. Criteria for inclusion of content in the Web site will be similar to those used for content in the book. Our goal is to present a *selective* list of resources of interest to psychology undergraduate students and beginning graduate students.

We will include information such as

- updates to important sources noted in *Library Use* (Third Edition),
- important new sources,
- important new information research technologies and techniques,
- links to selected new online tutorials and guides that enhance the content and approach of *Library Use: Handbook for Psychology*, and
- hyperlinks to substantial, free, public, online resources. (As a general practice, users will be able to access these links without subscription fees.)

This site will supplement the book, not replace it. Because we assume that users of the site are readers of the Third Edition of *Library Use: Handbook for Psychology*, topics addressed in detail in the book will not be discussed here unless there are significant additions or changes.

Our plan is to update the Web site every six months.

We welcome comments from our readers.

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What's New

Only a few significant, new sources have been identified since the book was completed. These include handbooks (chapter 2), and test sources (chapter 9). We have provided several links to online bibliographic sources (chapters 2, 4, 6, and 9). Look for more updates in the fall 2003.

Frequently Asked Questions (FAQ)

What is the relationship between this Web site and *Library Use* (Third Edition)?

This site will supplement the book, not replace it. We assume that you have and use the Third Edition of *Library Use: Handbook for Psychology*. Topics addressed in detail in the book will *not* be addressed here unless there are significant additions or changes.

What will be included here?

We intend to focus on

- updates to sources noted in *Library Use* (Third Edition),
- important new sources,
- important new information research technologies and techniques, and
- hyperlinks to important free, public electronic resources available online. As a general practice, the site will provide links that are open to all users and *not* provide links for which there are subscription or user fees.

How often will you update this site?

Our plan is to provide updates every 6 months--in the spring and fall.

1. Introduction: Getting Started

This Web site's structure will be consistent with the chapter organization of the Third Edition of *Library Use: Handbook for Psychology*. For example, significant new handbooks will be identified in chapter 2, while new resources on education journals would be addressed in chapter 6. Hyperlinks will be provided to important publicly available, non-fee-based, online psychology resources throughout the site.

2. Selecting and Defining the Topic

This section contains additional tools on topic definition, limiting, and sources to help you make effective choices when beginning a research project.

New Sources

Weiner, I. B., & Freedheim, D. K. (Eds). (2002). *Handbook of psychology* (12 volumes). New York: John Wiley & Sons.

This new series includes volumes covering: assessment, biological systems, clinical psychology, developmental psychology, educational psychology, experimental psychology, forensic psychology, health psychology, history of psychology, industrial and organizational psychology, personality and social psychology, and research methods.

Links

Cameron, L. (2001, December). Choosing and narrowing a topic. From *PsycTUTOR: Learn information-seeking and evaluation skills*. Retrieved January 28, 2003, from <http://www.lib.jmu.edu/psychology/psyc tutor/ency.htm>

University of Washington. Psychology Writing Center. (2001, May 1). *Writing a psychology literature review*. Retrieved January 27, 2003, from <http://depts.washington.edu/psywc/handouts/litrev.html>

This site contains tips on selecting a topic, collecting material, and organizing and citing references.

3. Computer Searching

This section provides additional sources to help you construct a computer search using some of the concepts and terms identified in chapter 2. Search strategies specific to particular database are covered in the section covering the relevant chapter (for example, Medline in chapter 6 or Social Sciences Citation Index in chapter 7).

Links

Cameron, L. (2001, December). Developing a database search strategy. From *PsycTUTOR: Learn information-seeking and evaluation skills*. Retrieved January 28, 2003. from <http://www.lib.jmu.edu/psychology/psyc tutor/strategy.htm>

4. Locating a Book

This section contains additional information about how to identify and locate books published on your topic.

Links

United States Library of Congress: <http://lcweb.loc.gov/>

Provides the ability to search collections of the United States Library of Congress.

National Libraries of the World: <http://www.ifla.org/II/natlibs.htm>

Provides links to more than 35 major online national libraries around the world, from countries such as Australia, China, France, Germany, Sweden, and the United Kingdom.

5. Psychology Journal Articles

This section includes updates on the content and coverage of indexes to the research literature of psychology. Although the focus is on PsycINFO and *Psychological Abstracts*, other indexes will be covered.

Links

American Psychological Association. (2003). *Search guides for PsycINFO*. Retrieved February 4, 2003, from <http://www.apa.org/psycinfo/training/searchguides.html>

Sample searches in chapter 4 used the Cambridge Scientific Abstracts search interface to illustrate use of the PsycINFO database. Brief search guides for several other systems are compiled at this site. These guides can supplement materials produced by your home library.

6. Psychology Related Sources

This section focuses on literature sources in education, business, health sciences and medicine, and sociology and how they can be useful for locating materials of interest to psychology research.

Links

Education

Ask Eric: <http://www.askeric.org/>

This online service allows the user to search the ERIC databases online. It also provides numerous other resources on education, including Internet sites, educational organizations, and electronic discussion groups.

Health Sciences

Internet Mental Health Encyclopedia: <http://www.mentalhealth.com/>

This site provides free information on a variety of mental health topics. It was started and continues to be guided by Dr. Phillip Long, a Canadian psychiatrist.

Merck Manuals: <http://www.merck.com/pubs/>

Provided by Merck and Company, Inc., this site provides access to electronic versions of five Merck Manuals covering medical information, diagnosis and therapy, geriatrics, veterinary medicine, and drugs.

PubMed: <http://www.ncbi.nlm.nih.gov/entrez/query.fcgi>

Provided by the National Library of Medicine. See pp. 88–90 of *Library Use* for more information.

7. Citation Searching

As described in the book, citation searching is a valuable supplement to using indexes that rely on subject and keyword approaches to research literature. This section provides information on changes to the Social Sciences Citation Index, including content, organization, and search capabilities.

The ability to search on a cited reference has become a feature in other indexes, including e-psych and, in 2002, PsycINFO. Changes in reference searching in those indexes is discussed in chapter 4.

Links

Library Use covered the use of *Social Sciences Citation Index (SSCI)* through the Web of Science Web-based interface. However, some still rely on the printed index or a similar produced released on CD-ROM. The sources that follow provide good introductions to use of *SSCI* in print and CD media.

University of Guelph Library. (2000, February 4). *Social Sciences Citation Index (Windows version)*. Retrieved January 28, 2003, from

http://www.lib.uoguelph.ca/LibEd/tutorials/SocSciCit/ssci_windows.htm.

University of Guelph Library. (2000, January 13). *Social Sciences Citation Index in paper format*. Retrieved January 28, 2003, from

<http://www.lib.uoguelph.ca/LibEd/tutorials/SocSciCit/ssci-paper.htm>

8. Government Publications

Locating and accessing government publications (books, technical and legislative reports, statistical series, and so forth) change because of the many sources of these types of publications. You will find information here on how to identify government publications, with emphasis on those produced by the federal government.

Links

GPO Access: http://www.access.gpo.gov/su_docs/index.html

This Web site provides access to the U.S. Government Printing Office Catalog.

NTIS: National Technical Information Service: <http://www.ntis.gov/>

NTIS distributes research materials in a variety of formats; for example, multimedia educational materials, research reports, and software. It focuses on business, technology, and health.

9. Psychological Tests and Measures

Many sources cited and described in chapter 9 of *Library Use* are older publications or part of a long-running series of publications; for example, the *Mental Measurements Yearbook*, *Tests in Print*, and *Directory of Unpublished Experimental Mental Measures*. These titles continue to be valuable for information on reviews of tests and to determine if a test is still available for purchase.

Updates

Maddox, T. (2003). *Tests: A comprehensive reference for assessments in psychology, education, and business* (5th ed.). Austin, TX: Pro-Ed.

Organization and format of the book remain similar to the previous edition. A list of publisher's Web sites has been added.

Links

American Psychological Association. (2003). *Testing and assessment*. Retrieved February 5, 2003, from <http://www.apa.org/science/testing.html>

This site contains links to professional standards for test use, information how to find tests, and other professional testing sites.

ETS Test Collection: <http://testcollection.ets.org>

10. Miscellaneous Sources

Chapter 10 of *Library Use* discusses sources that are important but difficult to classify elsewhere in the book: biographical directories and sourcebooks, information on doctoral dissertations as sources of original research, and book reviews.

Biographical Directories

Nothing new here at this time.

Dissertations

Nothing new here at this time.

Book Reviews

As noted in *Library Use*, book reviews are indexed in some periodical indexes, but there are few indexes devoted only to book reviews. Two with the longest publishing history are *Book Review Index* and *Book Review Digest*, and the latter is available in an electronic version.

Book review digest. (1905). Bronx, NY: H. W. Wilson.

Book review digest plus. (1983). Bronx, NY: H. W. Wilson.

The long publishing history of *Book Review Digest (BRD)* is beneficial to find opinions that are contemporaneous with publication of a book that is now viewed from a different, historical perspective. One disadvantage of *BRD*, however, is that a book must have received a minimum number of reviews in publications scanned by the index to be included. *BRD* provides a brief excerpt of the review and a citation directing you to the complete review.

11. It's Not in the Library

Links

APA Online: <http://www.psycport.com/>

Provides news about psychology from the American Psychological Association.

American Psychological Society: <http://www.psychologicalscience.org/>

Provides news about psychology from the APS.

Free Management Library: <http://www.managementhelp.org/>

As a free community resource, this site provides a library of online resources on hundreds of topics in management and business. The site was designed and developed by Carter McNamara and is hosted by the Management Assistance Program (MAP) for Nonprofits.

Trapp, A. (2002). *Internet psychologist*. Retrieved February 5, 2003, from

<http://www.vts.rdn.ac.uk/tutorial/psychologist/>

This site is maintained by the Social Science Information Gateway (SOSIG) as part of its Virtual Training Suite and housed at the University of Bristol (UK). Its purpose is to introduce users to the range of resources available to them on the Internet, as well as the cautions one should observe when using such materials. Links to sources discussed can be added to a personalized "links basket" for delivery via e-mail or exported as bookmarks for your own use.

National Institute of Mental Health: <http://www.nimh.nih.gov/>

Includes bibliographical references and index. 1. Introduction: getting started : The audience ; Scope and approach ; A note on libraries ; A note about reference librarians ; Getting organized: keeping track of your search and taking notes ; How to use this book -- 2. Selecting and defining the topic : Importance of selecting and defining a topic ; Guidelines for selecting a topic ; Pitfalls to avoid ; Defining the topic ; Limiting the topic ; Sources. To get started ; Selecting subject-search terms ; Summary steps in defining a topic ; Selected handbooks -- 3. Computer searching : Rationale American Psychological Association's (APA) Third Edition of Library Use: Handbook for Psychology, published in spring 2003, makes readers aware of information resources, gives them the means to locate those resources, and shows them how to use the resources. However, the world of bibliographic research in psychology changes at a furious pace. This Web site addresses the changes occurring in bibliographic research after the book's publication. This Web site will supplement Library Use: Handbook for Psychology and help keep it current. Criteria for inclusion of content in the Web site will be si